Set II

¿Qué noticias te gustaría leer?
What type of news do you like to read?

Ages: 15 – 18 years old

Difficulty: intermediate

4 partners

Duration: 8 sessions

Tags: news, attribution, media literacy, disinformation

DESCRIPTION OF THE ACTIVITY:

Students create a newspaper with fake news that they would like to see published in a media outlet, giving it a humorous touch. After analyzing how to structure good fake news and what reasons an author may have for spreading it, students work in international teams to write the news story and publish it.

OBJECTIVES:

1. To analyze why fake news spreads faster and reaches more people than stories that are true
2. To understand that fake news and misleading information aren't mere coincidences and that there is some type of motivation behind disinformation
3. To structure a story following the journalist's guide of the *5W* (*Who, What, When, Where and Why*)

KEY COMPETENCES AND CROSSCUTTING THEMES:

- Linguistic competence
- Digital competence

- Social and civic competences
- Cultural awareness and expression competences
- Media education
- Consumer (and user) education

CURRICULAR CONTENT:

- Structure of a news story
- Analysis and synthesis of data
- Attribution of authorship of resources (images)

INCLUSIVITY:

Students come up with news stories in a creative and open way, developing creativity and a sense of belonging through cultural and artistic expression, the use of empathy and a collaborative attitude, and the acceptance of diversity as a basis of coexistence.

EXPECTED FINAL PRODUCTS / RESULTS:

- Collaborative newspaper filled with fake news

CARRYING OUT THE ACTIVITY

Preparation

Step 1: The participating teachers create a profile for each student in the TwinSpace.

Tutorial: *How to invite students to TwinSpace*

Step 2: Introduction to the topic

One of the teachers creates a TwinSpace page entitled "*The news we'd like to read*" and includes a presentation that will be used to discuss the structure of fake news and the reasons an author may have for spreading it.

Tutorial: *How to create an activity page and a TwinBoard on TwinSpace*

TwinSpace 1

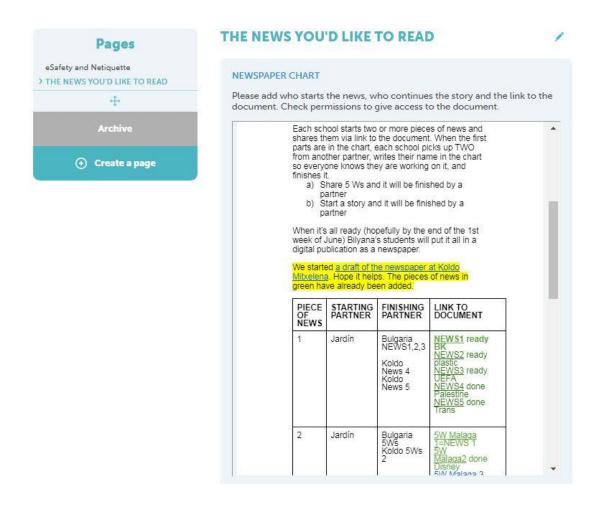TwinSpace 1

⚡ THE NEWS WE'D LIKE TO READ

Step 3: Coming up with the news

Teachers ask students, in international teams, to come up with news stories in two different ways. Firstly, students from one school start a story and another team from a different school finishes it, proposes a title and adds a photograph using a copyright-free image resource bank. Secondly, all of the students from one of the participating schools proposes a headline, an outline of the news using the five "Ws" (Who, What, When, Where and Why) and a photograph that inspires the team in charge of narrating the story in the partner school.

Step 4: Organizing the task in international teams

Teachers add a shared document on this page to organize the creation of the news stories. In this document, they indicate who will start the story, who continues writing, as well as a link to each story's document. The participating teachers distribute the students into teams, keeping in mind the students' interests and abilities as regards to the topics proposed for the stories.

TwinSpace
2
TwinSpace 2

THE NEWS YOU'D LIKE TO READ

NEWSPAPER CHART

Please add who starts the news, who continues the story and the link to the document. Check permissions to give access to the document.

Each school starts two or more pieces of news and shares them via link to the document. When the first parts are in the chart, each school picks up TWO from another partner, writes their name in the chart so everyone knows they are working on it, and finishes it.

a) Share 5 Ws and it will be finished by a partner
b) Start a story and it will be finished by a partner

When it's all ready (hopefully by the end of the 1st week of June) Bilyana's students will put it all in a digital publication as a newspaper.

We started a draft of the newspaper at Koldo Mitxelena. Hope it helps. The pieces of news in green have already been added.

PIECE OF NEWS	STARTING PARTNER	FINISHING PARTNER	LINK TO DOCUMENT
1	Jardín	Bulgaria NEWS1,2,3 Koldo News 4 Koldo News 5	NEWS1 ready BK NEWS2 ready plastic NEWS3 ready UEFA NEWS4 done Palestine NEWS5 done Trans
2	Jardín	Bulgaria 5Ws Koldo 5Ws 2	5W Malaga 1=NEWS 1 5W Malaga2 done Disney 5W Malaga 3

Tutorial: *How to insert a 2.0 Toolkit on a TwinSpace page*
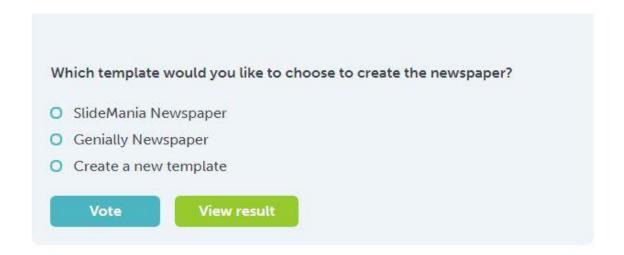
Step 5: Creating a newspaper

One of the teachers creates a questionnaire on the page "*The news you'd like to read"* so that the students can vote to select the template for their international newspaper.

Tutorial: *How to add a questionnaire to an activity page*

TwinSpace 3

TwinSpace3

Which template would you like to choose to create the newspaper?

O SlideMania Newspaper
O Genially Newspaper
O Create a new template

Vote   **View result**

Step 6: Final Product

On the main TwinSpace page "*The news you'd like to read*", one of the teachers creates a subpage called "*Fake Newspaper*". This includes explanations of the activity and a newspaper template so that students can edit and upload their news stories.

Tutorial: *How to generate an activity subpage on TwinSpace*

TwinSpace 4

TwinSpace 4

PRODUCT 4: ON THE SPOT FAKE NEWSPAPER

![gear icon] [SlideMania](link) or another similar tool

Step 7: Dissemination

Teachers publish the newspaper on each partner school's website for dissemination. The news can also be read and discussed in other classes that have not participated in the project.

![gear icon] **TWINSPACE TOOLKIT / 2.0 EXTERNAL TOOLS:**

- *How to create an activity page and a TwinBoard on TwinSpace*
- *How to generate an activity subpage on TwinSpace*
- *How to insert a 2.0 Toolkit on a TwinSpace page*
- *How to add a questionnaire to an activity page*

![computer icon] **Other tools:**

- [SlideMania](link) or similar tools
- [Resource bank in Wakelet](link) for copyright-free image search