

Set II

HAY HISTORIAS QUE CONMUEVEN. ¿CUÁL ES LA TUYA?

STORIES THAT MOVE: WHAT'S YOURS?



Ages: 15 - 18 years old



Difficulty: intermediate



4 partners



Duration: 5 sessions



Tags: diversity, discrimination, tolerance, emotions, disinformation, critical spirit

DESCRIPTION OF THE ACTIVITY:

Throughout this activity, students focus on how the media faces or spreads prejudices and stereotypes. In the TwinSpace forum, students share what type of discrimination they have experienced, witnessed or are concerned about. One of the ideas that a peer has shared in the forum is chosen to be illustrated and, finally, the partners create an online magazine with all the contributions.

OBJECTIVES:

1. To encourage students to think about diversity and discrimination, and the role of the media and/or social media
2. To detect and fight against disinformation by providing students and teachers with opportunities to promote a critical spirit
3. To improve the ability to show empathy and respect by actively participating in social development and improvement

KEY COMPETENCES AND CROSSCUTTING THEMES:

- Digital competence
- Linguistic competence
- Social and civic competences
- Learning how to learn

- Consumer education
- Media education

CURRICULAR CONTENT:

- Interculturality and media consumption
- Data analysis
- Creative spoken, written and visual expression

INCLUSIVITY:

When accessing media: understanding, being critical and judging to fight against social injustice and media clichés. Understanding different points of view and choices. Showing empathy and creating a sense of community through digital communication.

EXPECTED FINAL PRODUCTS / RESULTS:

- Digital magazine
- Posters to display on each school's eTwinning bulletin board

CARRYING OUT THE ACTIVITY



Preparation

Step 1: Each participating teacher creates a profile for each student in the TwinSpace.



Tutorial: [How to invite students to TwinSpace](#)

Step 2:

- One of the teachers creates a TwinSpace page entitled '*Discrimination: International Teams*' and posts a link to a collaborative word cloud (using [AnswerGarden](#) or a similar tool)

Teachers group up the students into mixed international teams, one team per each participating teacher, and the document with said distribution is uploaded to the page. Each teacher coordinates one of the teams and stimulates the activities.

- Teachers invite students to add terms and expressions about different types of discrimination in the wordcloud. Teachers choose the terms that stand out the most in the cloud to name the international teams.



Tutorial: [How to create an activity page on TwinSpace](#)

DISCRIMINATION: INTERNATIONAL TEAMS**INTERNATIONAL TEAMS**

We are going to work in international teams from now on.

Answer the question to know the topics that our teams are interested in.

What are some examples of discrimination?

Type your answer here...

20 characters remaining

physical appearance

sexism

gender

stereotypes

sexual orientation

Now that we have the topics, we will join an international team

INTERNATIONAL TEAMS	Teacher Facilitator	Student Name	School
Team 1 Race, cultural discrimination			
Team 2 Sexual Orientation, Gender discrimination			
Team 3 Stereotypes			

TwinSpace 1

Activity: Stories that Move**Step 3: Watching short videos**

One of the participating teachers creates a new page in the TwinSpace entitled 'Stories that Move', and includes the explanations of the activity as well as a TwinBoard called 'Illustrate your partners' ideas', which will be used later on to share results.

Teachers invite students to watch [videos](#) about personal experiences of young Europeans who have been discriminated against.



Tutorial: [How to add a TwinBoard](#) (second part of the video)



[Stories that Move](#) Didactic material offered by the *Anne Frank House* and partners (includes an online tool with five different itineraries)

TwinSpace

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Páginas

REUNIONES y BOLETINES
eSafety and Netiquette
Task 1: ¡CREA TU DETECTOR DE NOTICIAS FALSAS!
DISCRIMINATION: INTERNATIONAL TEAMS
> Task 2: STORIES THAT MOVE

+
Páginas archivadas
+ Crear página

Task 2: STORIES THAT MOVE

AIMS

- Learn what **TOLERANCE** is
- Raise empathy in students and make them sensitive to any signs of discrimination
- Teach students how to react to discrimination
- Develop critical thinking by analyzing, synthesizing, and evaluating information generated by observation, reflection and reasoning based on the suggested photograph and videos
- Introduce students to the **STORIES THAT MOVE** project
- Develop creativity by making a poster

PART 1: Have you ever faced discrimination?

- Watch the videos in the [Facing discrimination \(Stories that Move\)](#) series.
- Answer these questions in the [international team forums](#).

1. Is there anyone from your country speaking about facing discrimination? If yes, how does he/she make you feel?

2. If you were to record a video for this section (i.e. Facing Discrimination), what problem affecting your country would you talk about? Why?

3. How does social media contribute to spread stereotypes? Do snide remarks on social media amount to discrimination? Do you consider that bullying (harassing someone) and discrimination (for example, insulting or threatening groups of people) are all too common on the internet and social media?

Stories that Move
Toolbox against discrimination

GETTING STARTED | TEACHING MATERIALS | ABOUT US | LOG IN

Teaching materials

5 learning paths

Videos

- Seeing & being
- Facing discrimination
- Life stories
- Moderating the media

Facing discrimination

Young people from across Europe share their experiences of discrimination. The clips are subtitled in seven languages. To change subtitles, view in full screen and click settings.

Medina - Discrimination | Mark - Discrimination

TwinSpace 2

Step 4: 1st Part. Discussion threads in the TwinSpace Forum

After watching the videos, students share their emotions in international forums. To do this, one of the participating teachers creates a forum in the TwinSpace called '*Facing Discrimination*', in which international teams communicate and interact by answering questions proposed in the first part of the '*Stories that Move*' page. Examples of questions include, 'How do you feel when someone talks about discrimination?' or 'What topic would you choose to talk about discrimination?'... Each participating teacher moderates and creates a discussion thread for each international team with an

identifying title (eg. Team 1: Race, Team 2: Sexual Orientation, Gender discrimination, etc.) and includes guidelines for appropriate language.



Tutorial: [How to create a Forum in TwinSpace](#)

TwinSpace

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Facing discrimination

Answer these questions: 1. Is there anyone from your country speaking about facing discrimination? If yes, how does he/she make you feel? 2. If you were to record a video for this section (i.e. Facing Discrimination), what problem affecting your country would you talk about? Why? 3. How does social media contribute to spread stereotypes?

Team 4: Disabilities

Answer these questions: 1. Is there anyone from your country speaking about facing discrimination? If yes, how does he/she make you feel? 2. If you were to record a video for this section (i.e. Facing Discrimination), what problem affecting your country would you talk about? Why? 3. How does social media...

intervenciones

Team 3: Stereotypes

Answer these questions: 1. Is there anyone from your country speaking about facing discrimination? If yes, how does he/she make you feel? 2. If you were to record a video for this section (i.e. Facing Discrimination), what problem affecting your country would you talk about? Why? 3. How does social...

intervenciones

Team 2: Sexual Orientation, Gender discrimination

Answer these questions: 1. Is there anyone from your country speaking about facing discrimination? If yes, how does he/she make you feel? 2. If you were to record a video for this section (i.e. Facing Discrimination), what problem affecting your country would you talk about? Why? 3. How does social media...

intervenciones

Team 1: Race, cultural discrimination

Answer these questions: 1. Is there anyone from your country speaking about facing discrimination? If yes, how does he/she make you feel? 2. If you were to record a video for this section (i.e. Facing Discrimination), what problem affecting your country would you talk about? Why? 3. How does social...

TwinSpace 3

TwinSpace

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Team 2: Sexual Orientation, Gender discrimination

Subscribe

Answer these questions: 1. Is there anyone from your country speaking about facing discrimination? If yes, how does he/she make you feel? 2. If you were to record a video for this section (i.e. Facing Discrimination), what problem affecting your country would you talk about? Why? 3. How does social media contribute to spread stereotypes? 3. How does social media contribute to spread stereotypes?<https://www.stonesthatmove.org/en/videos-2/facing-discrimination/>

Modificar » Suprimir

We think there are many people speaking about facing discriminations, specially on the social media. This experiences makes us feel very worried about those problems the people are facing. Also, we think it is very important they speak about these topics to aware the society.

We would speak about transphobia, because it is a topic in which many people are not concerned neither informed.

We suggest using Spark Adobe to illustrate your ideas. It is super easy to use.

Responder » Cita » Modificar » Suprimir

I am not familiar with people who speak about discrimination because our country does not put those kinds of questions as a priority. The only discrimination that can be taken into a consideration is someone's sex but then again we live in patriarchy so there is nothing much to be done.

If I am to do a video on this topic I would choose homophobia, racism, and tolerance in general - those are some topics that we don't talk about nearly enough in our society. If it were up to me we would talk about those kinds of stuff in school because THAT is the knowledge that we need in life.

Nowadays we all see harassment from time to time, but we think it is a joke, not something serious until there is a big problem.

Responder » Cita » Modificar » Suprimir

There is a lot of discrimination in Hungary in my opinion. As a korean I face it pretty much daily. People point, talk about me in front of me, make fun of me. It makes me really sad and it's really hard for me to deal with as a sensitive person.

I would just talk about how it can be really hard for people of color to live here if they are judged anywhere they go, and that people should think before they act. One sentence that might seem like nothing to you might ruin someones whole day.

Social media really help spread the news about stereotypes and don't help to face discrimination. Many ideas are supported by political parties that are old-fashion and conservative and the media don't help either.

Responder » Cita » Modificar » Suprimir

Yes, there are people in my country who I have heard talking about discrimination: women who have suffered sexist situations. Their cases were far from extreme fortunately (though those still happen), but they still were very upsetting to hear. In those situations, they were not respected for being women, or their roles were offensively assumed.

I would talk about sexism, though there are other important discrimination issues that need to be improved. I would talk about it because even though Spain is one of the best countries to be a women we still need to achieve a fully equal country.

Responder » Cita » Modificar » Suprimir

Yes, a lot of people are talking about discrimination in my country, Croatia. They often feel left out and sad. Discriminated people often feel like they are not good enough which is not true. Society is having big impact on discrimination in Croatia, a lot of people are discriminated because of it.

I would talk about religion discrimination and also about homophobia. Some people in my country judge others based on their religion. Some of them even think their religion is superior than other ones. Religion discrimination is mostly common with elderly people, they are very traditional. Croatia, as a country is also very

TwinSpace 4

Step 5: 2nd Part. Illustrating ideas

Each student chooses an idea presented by a partner in the international forum that has moved them, and illustrates it to create a poster, which is later shared on the [TwinBoard](#) called '*Illustrate your partners' ideas*' that was previously created in step 3.

The following tools can be used:
[Adobe Spark](#), [Canva](#) or other similar tools

TwinSpace

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Part 2: Illustrate your partners' ideas

After reading your partners stories in the forum, prepare a POSTER to illustrate the feeling of your partners about the STORY THAT MOVED you MOST and share it on the Twinboard.

Read your partners' answers (working in your international team!) and share a poster illustrating your partners' feelings and opinions.

Añadir elemento



Step 6: Dissemination

One of the participating teachers shares a collaborative link to create an online magazine (using [Book Creator](#) or a similar tool) with all the posters inserted on the TwinBoard. Once it is finished, it is posted to the 'Stories That Move' page. The posters are also displayed on each partner school's eTwinning bulletin board.

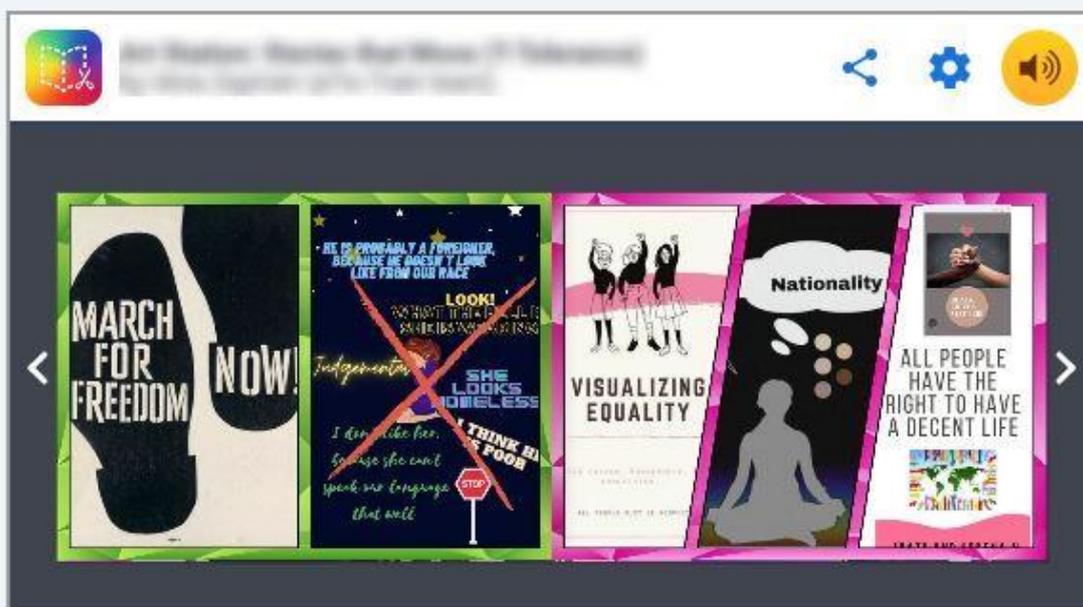
TwinSpace

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Elige una de las historias que más te ha conmovido para ilustrarla con imágenes y crear un póster que recoja la idea y sentimientos de una persona de tu equipo.

RESULTS

International eBook of the posters created after interacting with our partners. We illustrated the ideas they shared in the international forums.



TwinSpace 6



TWinspace TOOLKIT / 2.0 EXTERNAL TOOLS:

TwinSpace: forum, TwinBoard



Other tools:

- [AnswerGarden](#) or similar
- [Stories that Move](#) or similar
- [Adobe Spark](#) or similar
- [Canva](#) or similar
- [Book Creator](#) or similar