

Template of contribution for the

“eTwinning for future teachers: A crowdsourced guide for integrating eTwinning in initial teacher education curricula”

Just fill out the template and share your experiences! As soon as you complete it send it to nikolaos.mouratoglou@eun.org, adding in cc rute.baptista@eun.org, by **1st of September 2025 12:00** (Midday, CET).

1. Name(s) of the teacher educator(s) and position(s) (e.g., Name, surname, Associate Professor)

2. Initial teacher education institution(s) and country/countries:

(e.g., Aristotle University of Thessaloniki, Greece)

3. Course(s)/subject(s) where eTwinning is integrated:

(e.g., "English didactics", "Pedagogy", "Educational technology", etc.)

4. Educational level:

(Please specify the teaching level of your future teachers, by deleting all the non-relevant options)

- Early childhood education and care (ECEC)
- Primary education
- Secondary education
- Vocational education and training
- Special education

5. Course description:

(Provide a brief overview of the course in maximum 7 lines. What is its main objective and content? Is it compulsory for student teachers or an optional course?)

6. eTwinning learning outcomes:

(What are the 2-3 main learning outcomes of integrating eTwinning into your course?

What should students (future teachers) be able to do after participating in this course?)

- *Ability to design an eTwinning project in an unplugged way (E.g., using MS word templates) or by conducting a “practice” eTwinning project for testing in a more experiential learning.*
- *Developing digital collaboration skills*
- *Fostering intercultural awareness and global perspectives*
- *Integrating ICT tools into teaching practices*
- *Other (please specify): _____*

7. Activities:

(Please describe the actual activities or tasks showcasing how you have engaged your students with eTwinning during the course.)

- **Activity 1**

Purpose: *what is/was the purpose of the activity and/or which learning outcome does it intend to cover?*

Number of student teachers involved in this activity:

Description: *briefly describe the activity, mentioning also the teaching methodologies (e.g., flipped, blended, collaborative, problem-based learning etc) and the tools/resources used (e.g., European School Education Platform, TwinSpace, Padlet, Miro etc)*

Assessment: *How do/did you assess students' involvement and learning?*

Outcome: *what is/was the outcome of this activity? Could be concrete knowledge and awareness, as well as a tangible output (e.g., creating infographics, an eTwinning project, an e-book, a podcast etc).*

- **Activity 2**

Purpose:

Number of student teachers involved in this activity:

Description:

Assessment:

Outcome:

8. Duration:

[Please indicate the number of weeks (or semesters) that is needed for the proposed activities. In case there is a dedicated number of hours and credits/ECTS please mention them here.]

9. Share a piece of advice:

(Share one (or more) piece(s) of advice that could be helpful for others while integrating eTwinning in their courses.)

10. Pictures/screenshots/public links:

(Please provide some screenshots from TwinSpaces, or any other relevant pictures or public links which would accompany your text. In case there are pictures of people, prior consent should be secured).