

Final version of Activity 5, Set 2- Ana Isabel García Espina

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Go with the Guide



Ages: 12 – 15 years old



Difficulty: intermediate



2 partners



Duration: ... sessions



Tags: cybersecurity, expert organizations on cybersecurity, family and youth protection, cyberbullying

DESCRIPTION OF THE ACTIVITY:

This activity aims at giving students the opportunity to find out which agencies in their country are responsible for protecting the youth and families from cyberbullying, and compare what is done in the different partner countries of the project. The information will ultimately be disseminated to the entire educational community.

OBJECTIVES:

1. To find out which agencies in each country are responsible for protecting the youth and families from cyberbullying
2. To find out which agencies in partner countries are responsible for protecting the youth and families from cyberbullying
3. To disseminate this information throughout the educational community

KEY COMPETENCES AND CROSSCUTTING THEMES:

- Linguistic competence
- Digital safety and digital competence
- Social and civic competences
- Media education

- Consumer (and user) education

CURRICULAR CONTENT:

- Writing and reading comprehension
- Use of the web to search for information
- Preparation of presentations, concept maps, informative posters...



INCLUSIVITY:

The individual characteristics of each student are taken into account when organizing tasks, ensuring that everyone will be able to complete them. In the creative section, all proposals are considered and taken into account.

EXPECTED FINAL PRODUCTS / RESULTS:

Informative posters, triptychs, concept maps, etc. for the subsequent publishing of what students can do to combat cyberbullying.

CARRYING OUT THE ACTIVITY

The activity consists of several stages.

Step 1

Teachers from each participating school agree on how to divide students into national and international teams. A table is drawn up that includes the members of each team and it is uploaded to the dedicated TwinSpace page that was created for this purpose.

Teams	Student Country 1	Student Country 2
1	Student _1_1	Student _2_1
2	Student _1_2	Student _2_2
3	Student _1_3	Student _2_3



[Creating pages](#) on Twinspace:

Step 2

Teachers from both countries work together to prepare some guiding questions to help the students search for the information that they will be asked about during Step 3. The goal is for all the participating countries to obtain information that will be easy to compare later.

Teachers use email or any other means of communication for this coordination process.

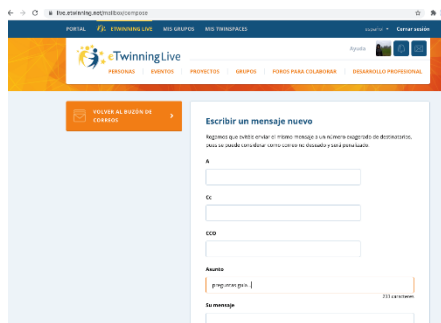


Image 1_twinmail

Step 3

An individual activity. In each school, a couple of sessions are dedicated to finding out which organizations exist in the students' countries and Autonomous Communities that strive to inform and protect the youth and families against cyberbullying. (In Spain, for example, [INCIBE](#) is one of such organizations.)

The students take notes on how the organization operates, any telephone numbers and other contact information that is provided, along with other aspects of interest, and try to answer the questions that their teachers have previously prepared (which should be the same for all the countries participating in the project).



image 2_searching for information

Step 4

National teams. In each classroom-group, students share the information they have found on the Internet and decide how to present it using (hard copy or digital) conceptual maps so their classmates can easily grasp the information.

If they decide on a digital format, different tools such as [mindmup](#) can be used.

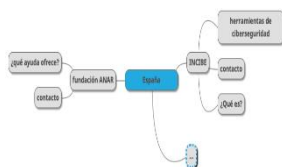


Image 3_ mind map with mindmap

Step 5

Teachers create a Forum with the title of the activity and open a discussion thread for each international team.



Tutorial: [How to create discussion threads in a Forum:](#)

Step 6

This step requires two or three sessions.



image 4 - working in international teams

International teams - In the forum, the students in each team share the information that they have gathered and included in their mind maps. This information includes the organizations and systems that are used in each country to protect the youth and families, the way each of them operate, the contact channels they offer, etc.

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Sigue las indicaciones para compartir con tus compañeros de equipo la información que has preparado en clase.

equipo 1

Image 5_forum

Once the organizations in both countries have been compared, the members of each international team study how to convey this information to the rest of their educational community (e.g., informative posters that can be easily shared on the school's website or hung up on bulletin boards and in classrooms).

This information is then added to their list of areas of improvement, with their own school as a priority.

The following tools can be used: Canva, Sway, Adobe Spark, etc.



[Canva](https://www.canva.com/es-es/) < <https://www.canva.com/es-es/>> ,

[Adobe spark](https://www.adobe.com/es/products/spark.html) < <https://www.adobe.com/es/products/spark.html> > ,

[Sway](https://sway.office.com) <<https://sway.office.com>>

REMEMBER: teachers propose which tool to use depending on the students' abilities and provide them with a tutorial. This can be done by creating a page called "digital tools", for example.

Step 7

One of the teachers creates a page with the name of the activity and adds a TwinBoard.

The students upload their informative posters to the TwinBoard, each one with a designated number.

Step 8

The students examine the posters made by their classmates and vote to select which one they want to share on the school's website and which ones they prefer to print to hang up in the school.



The TwinSpace "poll" option, office 365, or a similar tool can be used.

[forms](https://www.microsoft.com/es-es/microsoft-365/online-surveys-polls-quizzes) <https://www.microsoft.com/es-es/microsoft-365/online-surveys-polls-quizzes>

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pósters divulgativos

Add item

recuerda:
debes numerar tu póster

1-utilizaremos el twinboard de abajo para subir nuestros pósters divulgativos. No olvides ponerles número.

Vota qué póster te parece más adecuado para compartirlo en la página de cada Centro; Presta atención a la claridad con la que se expone la información, no sólo a la estética.

☐ 1
☐ 2
☐ ...

Vote **View result**

Image 6_page with a TwinBoard and questionnaire

Step 9

The students of each school gather up all the proposals that each team has thought of to combat cyberbullying and set up a meeting with the school leaders. They agree on the way in which the proposals should be presented to the leaders, depending on the type of school, the number of students involved and the involvement of the school leaders. One student must be in charge of recording the meeting so that they can later share it with their international peers, as the recording will be uploaded to the TwinBoard and the school's website.



Image 7_interview with school leaders

Step 10

As the end of the activity, a videoconference is organized. Teachers prepare some questions and set up a roundtable so that students can discuss and comment on what they have learned. REMEMBER: the videoconference should be scheduled in the TwinSpace, but it is also a good idea to have a plan B in case there are any last-minute technical problems. The backup platform should be designated jointly with the other partners (for example, Hangouts, Google meet, Jitsi, etc.).



Tutorial: how to [schedule a videoconference](#) in Twinspace



image 8- videoconference

Step 11

Self-assessment and Co-assessment. Each student fills out their self-assessment sheet (a model is created that should be used for all project participants) and the co-assessment sheet, created for collaborative activities.

Example of self-assessment sheet:

activity	tool used	date	I did well, I'm satisfied	I did it. No more, no less.	I did it, but not very well	I haven't finished yet	It's not done



* Throughout the entire process, teachers should supervise and advise, but allow students the creative freedom that each activity requires.



TWinspace TOOLKIT / 2.0 EXTERNAL TOOLS:



Twinspace: TwinBoard, Material, Forum, TwinMail

2.0 EXTERNAL TOOLS:

- [Canva](#)
- [Sway](#)
- [Adobe spark](#)
- [mindmup](#)
- [forms](#)